



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. HONORS Political Science**  
**(2021-2024)**

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNP OLSC20 1	Core Course	Western Political Thinkers	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs): The student will :**

- **CEO1** Get familiarized with legacy of Plato and Aristotle with the view to establishing the continuity and change within the Western political tradition
- **CEO2** Knowledgeable about some classical political thinkers like Cicero and Machiavelli who shaped the ideas and key concepts of political science with reference to legal and psychological aspects.
- **CEO3** Capable to understand the ideas of some of the prominent social contract thinkers from Hobbes to Rousseau whose response to political questions vividly influenced political thinking
- **CEO4** Able to trace the ideas and tradition of Utilitarianism of Bentham and Mill and examine them critically.
- **CEO5** Study about the seeds of the conceptual themes of Hegel, Green and Marx which seem to be so enriched today also found expressions in older times with different accentuation and nodes

**Course Outcomes (COs): The student will be able to**

- **CO1** Recognize how Aristotle differed from his master Plato and how they both contributed in development of political science.
- **CO2** Analyze how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft. How Cicero's political thought contributed in modern constitutional society.

**Chairperson**

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. HONORS Political Science**  
**(2021-2024)**

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNP OLSC201	Core Course	Western Political Thinkers	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

- **CO3** Recall the distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.
- **CO4** Express the meaning of utilitarianism and how Bentham and Mill differed from each other.
- **CO5** Explain the ideas of Hegel, Green and Marx and will be able to answer how these thinkers are relevant today.

### **COURSE CONTENTS**

**Unit-I:** Plato, Aristotle

**Unit-II:** Cicero, Machiavelli

**Unit-III:** Hobbes, Locke, Rousseau

**Unit-IV:** Bentham and J.S. Mill

**Unit-V:** T.H. Green, Hegel, Karl Marx

**Chairperson**

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. HONORS Political Science**  
**(2021-2024)**

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNP OLSC20 1	Core Course	Western Political Thinkers	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Suggested Readings:**

- Arora, Prem and Brij Grover. *Political Thought*. New Delhi: Cosmos Book Hieve (P) Ltd.
- Daniels, R. (2007). *The Rise and Fall of Communism in Russia*. Yale University Press.
- Ebenstein, William. *Great Political Thinkers Plato to Present*. New Delhi: Oxford and IBH Publishing Co.
- Gupta, R.C. *The Great Political Thinkers*. Agra: Lakshmi Narayan Agarwal.
- Morrow, J. (2005). *History of Western Political Thought: A Thematic Introduction*.
- Reeve, C. (2009). Plato. In Boucher, D., & Kelly, P. (Eds.), *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 62-80.
- Sabina. G. *History of Political Theory*. New Delhi: Oxford and IBH Publishing Co.

**Chairperson**

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. HONORS Political Science**  
**(2021-2024)**

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
<b>BAHNP OLSC202</b>	<b>Core Course</b>	Political Process In India	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs): The students will be able to:**

- **CEO1** Study about the political process, political parties and party system in India and different forms of party system.
- **CEO2** Capable to understand the constitutional factors, extra-constitutional institutions, factors, and forces which influence the voting behaviour and election process in the country.
- **CEO3** Knowledgeable about regionalism role and impact of this concept upon political system.
- **CEO4** Acquire in depth knowledge about secularism and role of religion, caste and communalism in the political system
- **CEO5** Able to understand changing nature of politics, welfare state and factors responsible for this change and movement.

**Course Outcomes (COs): The students should be able to:**

- **CO1** Recall the working of the political parties paying attention to the contradictory dynamics of party system
- **CO2** Examine our electoral democracy and what are the key issues related to voting behavior, election process and their impact.
- **CO3** Describe about the factors of regionalism and how this concept is affecting political system.
- **CO4** Recall the key drivers of Indian politics able to explain how caste, religion, language have influenced the identity politics in India. Able to critically examine and explain the Minorities issues in India and role of caste politics in Indian political system
- **CO5** Able to examine the changing nature and factors of political system.

**Chairperson**

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. HONORS Political Science**  
**(2021-2024)**

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
<b>BAHNP OLSC202</b>	<b>Core Course</b>	Political Process In India	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### **COURSE CONTENTS**

#### **UNIT - I**

Political Parties and the Party System:

#### **UNIT II**

Determinants of Voting Behavior, Process of Election

#### **UNIT III**

Regional Aspirations: The Politics of Secession and Accommodation

#### **UNIT IV**

(i) Religion and Politics: Debates on Secularism; Minority and Majority

Communalism

(ii) Caste and Politics

Caste in Politics and the Politicization of Caste

#### **UNIT V**

The Changing Nature of the Indian State: Developmental, Welfare and Coercive Dimensions

**Chairperson**

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. HONORS Political Science**  
**(2021-2024)**

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
<b>BAHNP OLSC202</b>	<b>Core Course</b>	Political Process In India	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Suggested Readings:**

- Z. Hasan (ed.) (2002). *Parties and Party Politics in India*. New Delhi: Oxford University Press.
- E. Sridharan, (2012). *Coalition Politics and Democratic Consolidation in Asia*. New Delhi: Oxford University Press.
- P. DeSouza and E. Sridharan (eds.) (2006). *India's Political Parties*. New Delhi: Sage Publications.
- F. Frankel, Z. Hasan, and R. Bhargava (eds.) (2000). *Transforming India: Social and Political Dynamics in Democracy*. New Delhi: Oxford University Press.
- P. Brass, (1999). *The Politics of India since Independence* New Delhi: Cambridge University Press and Foundation Books.
- R. Kothari, (1970). *Caste in Indian Politics*. Delhi: Orient Longman.
- R. Bhargava (ed.) (2008). *Politics and Ethics of the Indian Constitution*. New Delhi: Oxford University Press.
- Choudhry, Sujit et al. (Eds) (2016). *The Oxford Handbook of the Indian Constitution*. UK: Oxford University Press.
- Bhuyan, Dasarathy (2016). *Political Process in India* Cuttack: Kitab Mahal

**Chairperson**

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. HONORS Political Science**  
**(2021-2024)**

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
<b>BAHNP OLSC203</b>	<b>Core Course</b>	Gandhi and the Contemporary world	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs): The student will :**

- **CEO1** Knowledgeable about Gandhian approach to theory and action of satyagrah, peasant satyagrah and trusteeship.
- **CEO2** Capable to understand about Gandhian thought and concept related to non- violence, social harmony and communal unity.
- **CEO3** Acquire in depth knowledge about Gandhi's legacy and approach to the specific movements.
- **CEO4** Study about Gandhian thought like swaraj and swadeshi and to know about its practical implications.
- **CEO5** Characterize about environment concepts of Gandhi and key issues of contemporary India which were also matter of contestations before independence

**Course Outcomes (COs): The student will be able to:**

- **CO1** Memorize about the theory and practice of satyagrah and relevance of this philosophy in contemporary world.
- **CO2** Explain about the idea of truth and non-violence which become the bedrock of the Gandhian Philosophy.
- **CO3** Analyze the contribution of various movements and how these movements influenced the national movement struggle in that era.
- **CO4** Recall why Gandhi favoured Swadeshi and Swaraj and why he became the critique of modern Industrial Civilization.
- **CO5** Express key instances of Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy

**Chairperson**

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. HONORS Political Science**  
**(2021-2024)**

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
<b>BAHNP OLSC203</b>	<b>Core Course</b>	Gandhi and the Contemporary world	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### COURSE CONTENTS

#### UNIT - I

##### **Gandhian Thought: Theory and Action**

- a. Theory of Satyagraha
- b. Satyagraha in Action
- c. Peasant Satyagraha: Kheda and the Idea of Trusteeship

#### UNIT- II

##### **Gandhi and Non Violence**

- a. Temple Entry and Critique of Caste.
- b. Social Harmony: 1947 and Communal Unity

#### UNIT-III

##### **Gandhi's Legacy**

- a) Tolerance: Anti Racism Movements (Anti Apartheid and Martin Luther King)
- b) The Pacifist Movement
- c) Women's Movements

#### UNIT-IV

##### **Gandhi and the Idea of Political**

- a) Swaraj
- b) Swadeshi

#### UNIT-V

Gandhi and Environment

Gandhi In contemporary World

**Chairperson**

Board of Studies

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore





**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. HONORS Political Science**  
**(2021-2024)**

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
<b>BAHNP OLSC203</b>	<b>Core Course</b>	Gandhi and the Contemporary world	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Suggested Readings**

- B. Parekh, *The Critique of Modernity in Gandhi: A Brief Insight*. (Delhi: Sterling Publishing Company, 1997).
- D. Hardiman, *Narmada Bachao Andolan in Gandhi in his Time and Ours*. (Delhi: Oxford University Press, 2003).
- A Baviskar, *The Politics of the Andolan in the Belly of the River: Tribal Conflict over Development in the Narmada Valley*. (Delhi: Oxford University Press, 1995).
- R Iyer, (Ed) *Chapter 4' in the Essential Writings of Mahatma Gandhi*. (New Delhi: Oxford University Press, 1993)
- R. Ramashray,. *Liberty versus Liberation in Self and Society: A Study in Gandhian Thought* (New Delhi Sage Publication, 1984).

**Chairperson**

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore